



Holmfirth J. I. & N. School Special Educational Needs and Disabilities (SEND) offer – 2018/2019

Holmfirth J I & N School is a place where: -

Our Vision:

- Everyone feels happy, safe and valued and enjoys their learning
- We aim to develop confident individuals who feel able to embrace new and exciting opportunities and challenges.
- We create stimulating learning environments which encourages and develops adventurous lifelong learners.
- We promote self-esteem by recognising and celebrating individual strengths and having high expectations that acknowledge what children and adults are able to achieve.
- It is a place where we respect our individuality, our relationships and the ever changing world in which we live.

Our Values

CONFIDENCE
LEARNING
EXCELLENCE / ENJOYMENT
ACHIEVEMENT
RESPECT

We recognise that at some point in any child's time at Holmfirth J. I. & School the individual may require additional support to reach their potential. Regardless of the need and the length of time for which support is required, the school will meet that need wherever possible. If this support cannot be provided by our experienced and highly-qualified staff then we will seek external specialist support. The school is part of the Holmfirth family of schools and works closely with them on all aspects of SEND. Representatives from the different schools meet regularly to discuss concerns and share ideas.

Objectives of the School's SEND provision

- To ensure access to a broad, balanced and relevant curriculum for all children.
- To identify children with additional needs and disabilities.
- To identify the nature of the additional need or disability and to implement appropriate learning, behavioural and social skills programmes to meet that need as far as resources will allow.
- To raise the self-esteem of children with additional needs and disabilities.
- To encourage a parent partnership encouraging active involvement in a child's learning.



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- To promote effective liaison between all staff, parents and outside agencies.
- To support staff in curriculum areas in adapting schemes of work and provision for all children.
- To ensure continuity across all 3 Key Stages.
- To support children experiencing social, emotional and mental health (SEMH) issues.
- To ensure that SEND is represented in all aspects of school life.

In developing this offer, SEND children are understood to be those children with or without education health care plans (or statements) who have difficulties in participating in those curriculum experiences which they could have expected to share, had the particular difficulty not existed. They will include children with Social and Communication problems, as well as children with Physical, Sensory and / or Emotional Problems.

The school works in line with the Code of Practice principles in that:

- SEND issues are addressed.
- There is recognition of a continuum of needs and provision.
- Children will be given the greatest possible access to a broad and balanced education.
- Liaison with the Local Authority, Health and Social Services will take place as appropriate to the need of the child.

Supporting SEND children in Holmfirth J I & N School

Children who have additional needs are supported in a number of ways:

- Additional needs are met through assessment and delivery of targeted teaching for individual children.
- Teaching assistants will work closely with teachers to ensure a continuity of provision and that all resources and activities are appropriate and meet the needs of the child. Where possible the additional support will be consistent and provided by a familiar adult.
- Holmfirth J. I. & N. School has members of staff trained to work with individuals, small groups and whole classes on aspects of social and emotional well-being.
- Additional support is planned for and provided by the class teacher or a teaching assistant the Leadership Team will oversee all programmes and monitor their impact. A record of all additional support is kept on a provision map.
- The Leader for Inclusion is actively involved in areas of transition across phases of education, ensuring that support is present for children who require it a key points in their educational career.
- Teaching assistants are allocated to each classroom offering general in class support, small group support and individual assistance (for example by delivering Narrative Groups, Toe by Toe, Motor Skills, Nesy Learning, Power of Two or Social Communication Groups) to break down



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barriers to learning in the class room and promote achievement at the highest level appropriate to the needs and abilities of all children.

- Teaching assistants participate in all educational visits supporting all children and promoting inclusion at all levels.
- When necessary teachers and teaching assistants will deliver bespoke 1-1 and small group lessons to impact positively on the most challenging areas of school for all individuals.
- Any needs that cannot be met within normal school provision, Holmfirth J. I. & N. School will endeavour to seek the support of partner agencies in developing an appropriate provision or securing alternative placements.
- Children at any point in their school career can receive bespoke timetabling arrangements to meet their needs if this is deemed appropriate.
- Regular contact both formally and informally with parents and carers to ensure that there is an effective supportive educational partnership.
- All reasonable adjustments will be made to keep children safe and give individuals the best chance of success in all areas of school.
- Our office staff administer most doctor prescribed medicines and will provide support for children who self-administer.
- Provision through the Governing Body of a nominated governor, who will meet each week with the SENCO and report back to the governing body.

Gifted and Talented Pupils

Pupils with particular talents are encouraged and supported to develop their skills through a range of learning opportunities both within and outside the classroom.

Who to contact at **Holmfirth J. I. & N. School** regarding Special Educational Needs

Mr J Rose - Headteacher

Mr J Warrener - SENCo



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