

Our School Vision is a statement of the type of school we wish to see. In some aspects it is a reflection of what we have already achieved; in others it is a statement of how we would like to develop the School. Overall it is the common aim for everything we do from preparing lessons, to working with the children, to recruiting new staff, to improving the facilities.

Holmfirth J I & N School is a place where: -

Everyone feels happy, safe, valued and enjoys themselves and their learning.

We aim to develop confident individuals who feel able to embrace new and exciting opportunities and challenges.

We create stimulating learning environments, which encourage and develop adventurous lifelong learners.

We promote self-esteem by recognising and celebrating individual strengths and having high expectations that acknowledge what children and adults are able to achieve.

It is a place where we respect our individuality, our relationships and the ever-changing world in which we live.

At Holmfirth J I & N School we value:

CONFIDENCE
LEARNING
ENJOYMENT
ACHIEVEMENT
RESPECT



HOLMFIRTH J I & N SCHOOL - CLEAR VALUES

We aim to develop **confidence** in a range of contexts: confidence to try new things, confidence to take risks, confidence to share feelings and findings, confidence to ask questions and seek answers for clarity, depth and insight, confidence to present a point of view and confidence to make independent choices.

We aim to develop a love and appreciation of **learning**, where challenge is viewed as opportunity to progress. We aim to develop understanding of the learning process, where pupils recognise that they may favour particular styles and situations, and that learning is not always strategic and sequential.

We aim to foster a sense of **enjoyment**. Sometimes, this will be seen during activities; sometimes, this will materialise upon reflection. Sometimes, enjoyment will stem from the nature of the activity; at other times, it may stem from the approach. Enjoyment must be seen as more than fun, but rather the benefit that arises. Therefore, we aim to encourage pupils to consider a range of factors that have impacted upon their quality of experience.

We aim for all pupils to strive for, and recognise **achievement** in a wide variety of subjects, including communication, science and mathematics, the arts, sport, humanities and computing. Achievement also exists within personal contexts, where children have shown the qualities of endurance or determination, or have overcome obstacles. Achievement is both short and long term. We aim to praise, encourage and sustain achievement so that learning continues to flourish.

We aim for all pupils to recognise and understand their own feelings, and to respond to others in a positive way. We aim to promote awareness of different cultures and faiths, and the importance of similarities and differences. We aim to develop appreciation and tolerance, so that **respect** is given to all. Respect for one another should not be passive, but rather active, where pupils reach out to others, individually, as a small group, or collectively as a class or school, to make a difference.